

RESILIENCY SUMMIT 2021 - CURRICULUM CONNECTIONS

MAY 3RD & 4TH, 2021

RESILIENCY SUMMIT 2021			
MAY 4, 2021			
9:00-10:00 AM	<u>Opening & Elder Circle</u> Flora Northwest & Russel Auger		
10:00-10:50 AM	School Welcome & Sharing		
10 Minute Break			
11:00-11:45AM	<u>Active Session</u> Alicia Mae Cardinal	<u>Traditional Knowledge Session</u> Chelsea Catroll	<u>Arts Session</u> Tammy Lamouche & RedCloud
11:45-12:00PM	Wellness Break		
12:00-12:30PM	Lunch		
12:30-1:00PM	Wellness Activity		
1:00-1:45PM	<u>Active Session</u> Lannie Houle	<u>Traditional Knowledge Session</u> Taylor Bull	<u>Arts Session</u> Dwight Farahat
Wellness Break			
2:00-3:00PM	<u>Keynote:</u> Devin Buffalo		
<u>Partners:</u>   			

This document is intended to support teachers in connecting and assessing learning outcomes that are addressed through Resiliency Summit 2021 event sessions.

Please connect Jamie (jamie@everactive.org) for further support.

CONNECTIONS TO EXISTING CORE COURSE OUTCOMES

Many of these outcomes can be addressed through participation in conference sessions, or participation in teacher-led post-conference reflection and assessment activities.

GRADE 7-9

English Language Arts 7, 8, 8 K&E, 9, 9 K&E

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

1.2 Clarify & Extend

1.2.1 Consider the ideas of others

General Outcome 5: Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

5.1 Respect others and strengthen community

5.1.1 Appreciate diversity (i.e. personal experiences, perspectives, and reactions)

5.1.2 Use language to show respect

5.1 Work within a group ***Great for school-based planning around introductions*

5.1.1 Cooperate with others

5.1.2 Work in groups

Social Studies 7, 8, 8 K&E, 9, 9 K&E

Skills and Processes

S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community:

- support and participate in activities and projects that promote the well-being and meet the particular needs of their community

Health 7, 8, 9

Wellness Choices: Students will make responsible and informed choices to maintain health and promote safety for self and others

W-7.11, 8.11, 9.11 Personal resiliency skills

Relationship Choices: Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.

R-7.5, 8.5, 9.5 Healthy relationships and strategies

Physical Education 7, 8, 9

General Outcome B: Well-being

B7-8, B8-8, B9-8 Physical activity for personal stress management and relaxation

General Outcome C: Cooperation

C7-2, C8-2, C9-2 Positive active living role models

General Outcome D: Do it Daily

D7-1, D8-1, D9-1 Participate regularly in, and identify the benefits of, an active lifestyle

GRADE 10-12

English Language Arts 10-1, 10-2, 10-4 20-1, 20-2, 20-4, 30-1, 30-2, 30-4

General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.

1.2 Extend awareness

1.2.1 Consider new perspectives

General Outcome 5: Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.

5.1 Respect others and strengthen community

5.1.1 Use language and image to show respect and consideration

5.1.2 Appreciate diversity of expression, opinion and perspective

Social Studies 10-1, 10-2, 10-4, 20-1, 20-2, 20-4, 30-1, 30-2

Skills & Processes

S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community:

- demonstrate leadership by engaging in actions that enhance personal and community well-being

Career and Life Management 20

General Outcome 1: Personal Choices

P1. analyze the dimensions of health and their interrelatedness, the impact of the determinants of health, and the dynamic nature of balance in life

P6. determine practices and behaviours that contribute to optimal physical well-being

P7. analyze a variety of strategies to achieve and enhance emotional and spiritual well-being

P8. develop and assess strategies for anticipating, identifying, managing and embracing change

P14. evaluate resources and support systems for each dimension of health and well-being for self and others

PE Outcomes will be addressed through participation in sessions and the wellness activities

Physical Education 10

General Outcome B: Well-being

10–6 clarify the positive benefits that occur as a result of participation in physical activity

General Outcome C: Communication

C10–1 communicate thoughts and feelings in an appropriate respectful manner as they relate to participation in physical activity

C10–2 discuss issues related to positive athletic/active living role models

General Outcome D: Effort

D10–1 demonstrate a commitment to an active lifestyle through participation in and out of class

Physical Education 20

General Outcome B: Well-being

B20–6 analyze the positive benefits gained from physical activity

General Outcome C: Communication

C20–1 communicate thoughts and feelings in an appropriate respectful manner as they relate to participation in physical activity

C20–2 demonstrate an understanding of behaviour appropriate to positive active living role modelling

General Outcome D: Effort

D20–1 model an active lifestyle

Physical Education 30

General Outcome B: Well-being

B30–6 predict the positive benefits gained from physical activity

General Outcome C: Communication

C30–1 communicate thoughts and feelings in an appropriate respectful manner as they relate to participation in physical activity

C30–2 discuss issues related to active living

General Outcome D: Effort

D30–1 model an active lifestyle